



SABIS® U.A.E. Chronicle

Term 1
2025-2026

Overview



The first term of the 2025-2026 academic year across SABIS® U.A.E. reads like a chronicle of collective progress. From an assembly of student leaders who tackled real challenges together, to hands-on STEAM experiences and internationally recognized student research, the thread is clear: when our schools act as one network, impact multiplies.

Rather than campus-by-campus highlights, this chronicle looks at the bigger picture parents care about: how our shared efforts across the U.A.E. are shaping student growth, readiness, and character. Inside, you'll find the moments that defined this chapter of the academic year, the learning that enlightened our students, and the heritage that anchors our future.

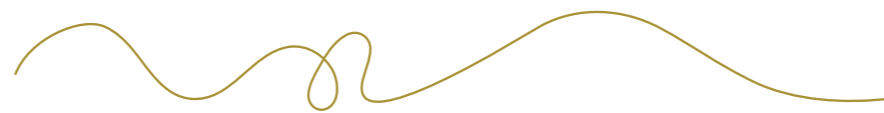
Thank you for being an integral part of this journey. We hope this edition offers a clear, inspiring view of how SABIS® U.A.E. continues to prepare young people to thrive with purpose and confidence.

ONE NETWORK . SHARED PURPOSE . COLLECTIVE IMPACT.

A legacy of educational excellence

In this newsletter

- A Legacy of Educational Excellence 4
- Academic Readiness & Global Pathways 5
- Leadership & Student Empowerment 6
- Engaging in Innovation & Future Technologies 8
- Students Contributing to Global Knowledge 9
- Applied Learning & Career Exposure Beyond the Classroom 10
- Athletics & Competitive Spirit 12
- Community, Culture, & Well-Being 14
- Closing Message 15



A legacy of educational excellence

This year, SABIS® marks a milestone moment: 140 years since its founding. From its origins to its presence today across 21 countries on five continents, SABIS® continues to stand as a global education network defined by experience, innovation, and purpose.

This legacy is not static. It continues to evolve, expanding thoughtfully into new markets, such as Kazakhstan with the opening of SIS-Astana in September, while exploring future opportunities across both emerging and established regions. Guided by a clear vision, SABIS® remains committed to growth that is deliberate, sustainable, and centered on student success.

Within this global context, the 2025–2026 chapter is further enriched by significant school anniversaries across the U.A.E. — milestones that reflect deep roots, long-standing service to families, and enduring impact within their communities. Each of these landmark years is being marked through elegant gala celebrations, thoughtfully designed to honor the journey, achievements, and enduring spirit of each school.

- **SIS-Aljada**
5 Years

A milestone marked by a celebration honoring early achievements, growth, and a strong foundation for the years ahead.

- **ISC-Ajman**
10 years

A decade of shaping lives and community building, celebrated through a commemorative gala evening honoring the school's growing legacy.

- **ISC-Khalifa City**
20 years

Two decades of nurturing ambition, celebrated with a distinguished gala event recognizing its role within the Abu Dhabi community.

- **SIS-Ruwais**
25 years

A quarter-century of building futures in the Western Region, commemorated through a grand silver-anniversary celebration.

- **ISC-Ras Al Khaimah**
40 years

Four decades of excellence, resilience, and empowered generations honored with a gala celebrating the school's enduring contribution to cohorts of students.

- **ISC-Sharjah**
50 years

Half a century of educational distinction, celebrated through a prestigious golden-anniversary gala befitting its historic role within the SABIS® network

Together, these milestones tell a story of stability, growth, and a promise kept to generations across the U.A.E.

Academic readiness & global pathways



1,200+ students connected with 120+ global universities.

At SABIS® U.A.E., university readiness is not a final-year concern; it is a deliberate, long-term process built into the SABIS® Educational System. Through strong academics, structured self-development, and purposeful life preparation, students are guided to understand their strengths, explore possibilities, and plan their futures with confidence.

This holistic approach, often described as the SABIS® EDGE, ensures that students are not only academically prepared, but also informed decision-makers, capable of navigating complex choices with clarity and resilience. Exposure to global pathways, admissions expectations, and real-world opportunities begins early, reducing uncertainty and empowering families to plan ahead.

SABIS® U.A.E. University Fair 2025

One of the key tools supporting this preparation is the SABIS® U.A.E. University Fair, which this year reached a new peak in scale and impact. Hosted at SIS-Yas Island, the fair welcomed more than 120 universities and engaged over 1,200 students, offering direct access to institutions from the U.S., Canada, the U.K., Europe, Asia, and the MENA region.

Through meaningful, focused conversations, families gained insights into programs, scholarships, and admissions requirements, turning aspiration into informed action. For many, the experience brought reassurance and direction at a critical stage of the decision-making journey.

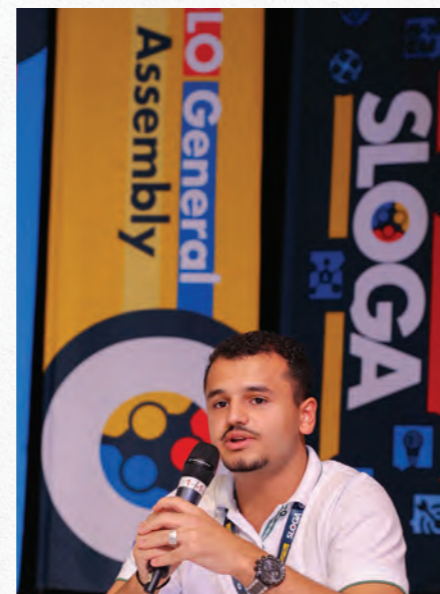
As one regional director reflected, early exposure makes a decisive difference: when students understand their options and requirements well in advance, they approach the future with greater confidence and less pressure. In this way, the University Fair serves as a powerful bridge between ambition and opportunity, reinforcing SABIS®'s commitment to preparing students not just for university but for life beyond it.

Early, high-quality exposure to global universities reduces pressure and helps families plan with confidence.



Leadership & student empowerment

At SABIS®, student leadership is not symbolic. It is structured, intentional, and developmental. Through the Student Life Organization (SLO), students are given meaningful responsibility to shape school life, represent their peers, and grow as confident, ethical leaders. Guided by clearly defined roles and supported by dedicated Student Life departments, the SLO provides a framework through which students learn collaboration, accountability, and problem-solving in real-world contexts. It is, in many ways, the beating heart of each and every school community.



SLOGA 2025

One of the key platforms supporting this leadership journey is the SLO General Assembly (SLOGA). This annual gathering is designed to bring student leaders together to think beyond their individual campuses and engage as part of a wider SABIS® network.



150 Prefects united from 15 schools at SLOGA 2025.

This year, SLOGA 2025, hosted at SIS-Yas Island, brought together Head and Deputy Head Prefects from 15 SABIS® schools across the U.A.E., Oman, Bahrain, and Doha for a focused, full-day leadership summit. The program was designed to help student leaders diagnose shared challenges, align on priorities, and develop practical solutions they could take back to their schools.

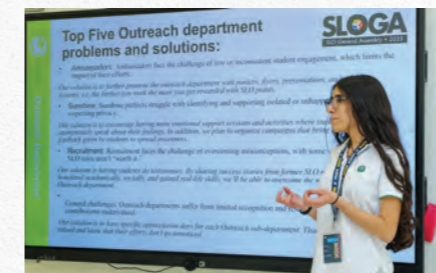
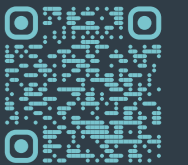
The day began with opening messages from school and regional leaders and then moved into high-energy, hands-on collaboration through a series of structured activities, including:

- The SLO Identity Challenge, where departments articulated their core values and translated them into visual emblems
- A Challenges and Solutions workshop, addressing common network-wide issues faced by student leaders
- A trust and communication team-building task
- A case study analysis, reflecting real-life scenarios encountered in SLO leadership roles

An open forum and Q&A session allowed students to raise questions, test ideas, and reflect on their responsibilities as representatives of their school communities. The assembly concluded with a shared commitment to next steps, followed by certificates and a group photograph marking the collective achievement.



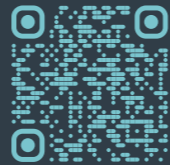
Watch the highlights here!



Engaging in innovation & future technologies

At SABIS® U.A.E., innovation-focused learning extends beyond the classroom to engage students directly with the technologies shaping the future. Through carefully designed experiences in autonomous systems, students gain early exposure to frontier fields that demand curiosity, analytical thinking, and real-world application.

Watch the highlights here!



Participation in A2RL provided students with meaningful exposure to emerging technologies shaping future industries, reinforcing SABIS®'s commitment to preparing learners for an innovation-driven world and highlighting the growing strength of SABIS® students in AI and STEAM disciplines.



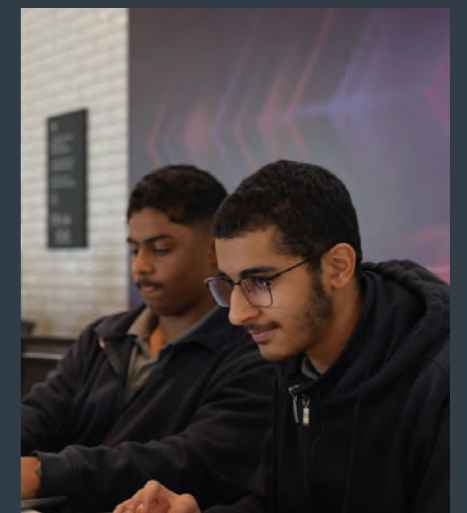
As part of SABIS®'s focus on applied technology and innovation, students also took part in the Abu Dhabi Autonomous Racing League (A2RL) STEM Challenge, an advanced initiative introducing learners to the principles of autonomous systems and artificial intelligence. The program brought together 11 universities and 11 high schools from across all 7 Emirates, engaging more than 140 top-performing students.

Through hands-on engagement, students worked on programming self-driving algorithms, testing decision-making models, and refining code to respond to dynamic conditions. Each league completed over 40 hours of online learning in cloud foundations, Python, machine learning, and virtual racing environments, in addition to more than 20 hours of in-person race practice. The challenge translated classroom theory into practical application, offering insight into how artificial intelligence, data analysis, and engineering converge in real-world autonomous mobility.

Four teams from SABIS® schools proudly participated in the A2RL STEM Competition – High School League, representing The International School of Choueifat – Ras Al Khaimah, SABIS® International School – Ajman and Aljada, The International School of Choueifat – Umm Al Quwain, and The International School of Choueifat – Al Ain. The competition took place on November 15, 2025, at the ATRC Headquarters, where students showcased their AI and autonomous racing skills alongside teams from across the UAE.



We are especially proud to celebrate The International School of Choueifat – Ras Al Khaimah, who secured first place with an impressive average lap time of 8.133 seconds per lap. Their team developed the top-performing code for the AWS DeepRacer 1:18 autonomous vehicle, demonstrating exceptional technical skill and innovation.



4 schools participated in A2RL autonomous systems programming challenge.

Students contributing to global knowledge



3 student papers presented internationally, earning Best Paper.

Students from The International School of Choueifat – Sharjah have achieved an outstanding milestone by presenting three academic research papers at two major international conferences: the IEEE ISGT PES Middle East Conference in Dubai and the International Conference of Advancing Sustainable Futures (ICASF) in Abu Dhabi.

All three papers were accepted and presented, and one was awarded the prestigious Best Paper Award among more than 100 submissions from university professors, PhD researchers, and graduate students.

The award-winning paper explored innovative solar panel installations over farmland, demonstrating the potential to generate clean energy while saving 20–35% of water and maintaining crop yields.

The other two studies examined how electric vehicles and solar energy could support nighttime power needs in the U.A.E., and how infrastructure investments could reduce traffic congestion by nearly 44%.

All three papers are now being published in leading academic platforms, including IEEE Xplore and Scopus-indexed journals, marking a significant achievement for ISC-Sharjah students on an international stage.

Our students demonstrate readiness to contribute meaningfully to contemporary scientific and technological discourse

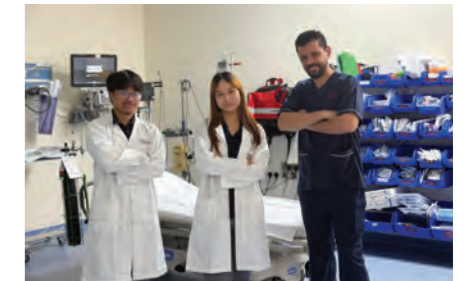


Applied learning & career exposure beyond the classroom

At SABIS® U.A.E., applied learning bridges academic study and real-world experience, helping students connect knowledge to purpose. Through professional observerships, learners gain practical insight into future pathways while developing confidence, teamwork, and problem-solving skills.



55+ internship programs completed.



By stepping into professional settings, SABIS® students gain clarity, confidence, and purpose as they plan their futures beyond the classroom.



Real world learning in action: Hospital observership program

Extending this spirit of applied learning into professional environments, 35 Grade 11 and 12 students from SABIS® International School – Ruwais participated in a structured Hospital Observership Training Program at Burjeel Al Dhannah Hospital during the December break.

Students rotated through the program in three groups, gaining firsthand exposure to clinical departments including Emergency, Obstetrics and Gynecology, Pediatrics, Orthodontics, Family Medicine, and Radiology, as well as non-medical units such as Biomedical Services, Human Resources, and Information Technology.

The experience offered valuable insight into the realities of healthcare professions, helping students align academic strengths with future career aspirations while deepening their understanding of responsibility, teamwork, and decision-making in high-stakes environments.

Athletics & competitive spirit

Across SABIS® U.A.E., student-athletes continued to excel in competitive sports, demonstrating discipline, teamwork, resilience, and leadership. Through league play and high-profile events, students not only tested their athletic ability, but also developed skills that extend well beyond the field of play.

Each year SABIS® schools in the U.A.E. compete in a structured inter-school sports program designed to ensure fair competition, maximize student participation, and support efficient event scheduling through Region 1 (SABIS® schools in Dubai, Sharjah, Ajman, Umm Al Quwain, and Ras Al Khaimah) and Region 2 (SABIS® schools in Abu Dhabi) leagues before progressing to U.A.E.-level finals.

This culture of excellence and sportsmanship is closely aligned with the spirit of the SABIS® Global Sports Tournament (GST), where students across the network compete at an international level while building character, confidence, and mutual respect. From local competitions to global tournaments, athletics at SABIS® are designed to prepare students for challenge, collaboration, and personal growth.



25+ tournaments resulting in multiple podium finishes.

Notable highlights this chapter included:

- **Dubai T100 Aquathlon** — multiple podium finishes across age groups, offering students the opportunity to compete on a professional course under real race conditions.
- **U16 basketball** — DASSA champions, completing an undefeated season through teamwork, discipline, and consistent performance.
- **Internal League Achievements** — Strong results across both regions and U.A.E.-level competitions, including:
 - **Region 1:** First place spots for ISC-DIP (Senior Boys & Girls Basketball, U15 Boys & Girls Basketball) and ISC-Dubai (U11 Boys Football).
 - **Region 2:** First place spots for SIS-Ruwais (Senior Boys Basketball, U11 Boys Football), ISC-Al Ain (Senior Girls Basketball), ISC-Khalifa City (U15 Boys Basketball), and SIS-Al Bateen (U15 Girls Basketball).
- **U.A.E. Level Champions:** ISC-Dubai (Senior Boys & U15 Boys Basketball); ISC-DIP (Senior Girls & U15 Girls Basketball); SIS-Ruwais (Senior Boys Volleyball); ISC-Khalifa City (Senior Swimming Boys Gala); ISC-Al Ain (Senior Swimming Girls Gala).
- **Abu Dhabi Sports Championship - Swimming:** ISC-Khalifa City (Boys: 2 gold, 6 silver, 2 bronze medals. Girls: 6 gold, 2 silver, 1 bronze medals); SIS-Al Bateen (Boys: 1 gold, 4 silver, 2 bronze medals. Girls: 1 gold, 2 silver medals); SIS-Ruwais (Boys: 1 bronze medal. Girls: 2 bronze medals).

Participation in competitive sports nurtures qualities increasingly valued in higher education and beyond, including perseverance, time management, leadership, and the ability to perform under pressure.



These experiences strengthen students' profiles not only as athletes, but as well-rounded individuals prepared to succeed in university and in life.



Community, culture, & well-being

Watch the highlights here!



4 winter camps across 4 campuses.



Across SABIS® U.A.E., community and well-being continue to play a vital role in shaping confident, grounded learners. Through shared experiences that extend beyond the classroom, students are given opportunities to connect, reflect, and grow in environments that value balance, belonging, and personal development.

The SABIS® Winter Adventure Camp welcomed students from both SABIS® and non-SABIS® schools, bringing together diverse groups through challenge-based activities, creative exploration, and meaningful social interaction. These experiences encouraged collaboration, independence, and new friendships, while allowing students to discover strengths and interests in a relaxed, supportive setting. Similar camps and enrichment opportunities are planned in the future, continuing to offer students spaces to learn, explore, and connect beyond the school day.

Alongside these experiences, youth awareness sessions delivered in partnership with community organizations supported students in developing informed choices, resilience, and a values-driven approach to well-being. Through open dialogue and practical guidance, students were encouraged to think critically, act responsibly, and care for themselves and others.

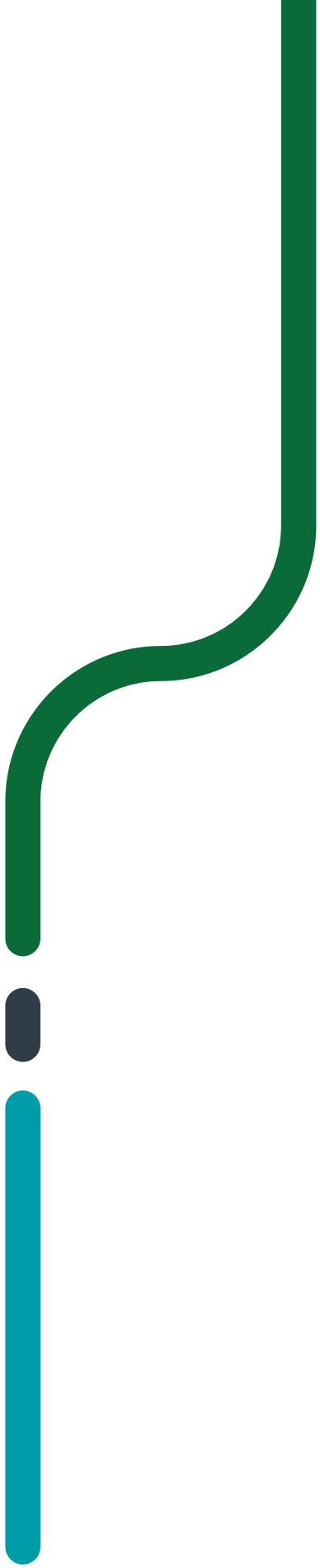


Beyond academics, students are developing empathy, courage, and good judgment, qualities that last a lifetime.



Closing message

As one network, we see the difference collaboration makes in leadership, readiness, curiosity, and character. Thank you for partnering with us as we continue to provide an education that prepares young people to thrive with purpose in a changing world.



Education for a changing world.

North America | South America | Europe | Africa | Asia

Member of the **SABIS**[®] Network